

PROJECT TITLE	SCHOOLNESS – When school takes action for the well-being of the community
DURATION	2015 – 2017
AREA OF INTERVENTION	Nothern Italy – Province of Trento
PROJECT LEADER	Docenti Senza Frontiere (DSF)
PARTNER	Mazingira Association, Centro Astalli, Fondazione Fontana, MUSE – Science Museum of Trento
BACKER	CSV – Centro Servizi Volontariato (Trento, IT)
BACKGROUND	<p>The project aimed to promote volunteering through a school more rooted in the social sphere, which could accompany young people towards an active and conscious participation, with targeted interventions focused on two major issues that characterize our time: migrations and environmental issues.</p> <p>The project involved an initial phase of training at school with frontal lessons and workshops on the theme of solidarity and volunteering, environmental crisis, climate change and migration. The students were then asked to undertake voluntary activities and had at their disposal tools that allowed them to be helpful to the community.</p>
BENEFICIARIES	Teachers and students of five Italian High Schools
OBJECTIVES	<p>1. Students: raising awareness among young participants of global issues related to migration and the environment, as well as increasing participation in community life, developing useful skills for working careers.</p> <p>2. Associations: expanding the pool of young volunteers and strengthening contact with other local and institutional realities;</p> <p>3. Teachers: improvement of the relationship with the students, support in the insertion of the program of activities and paths of education to global citizenship.</p>
IMPLEMENTED ACTIVITIES	<p>The project involved different types of activities: from active citizenship workshops, to the participatory design of a web application, to the carrying out of voluntary activities on the territory.</p> <p>In particular, Mazingira Association has managed the meetings on environmental issues, proposing to two classes, 3 meetings lasting two hours each, during which were addressed in depth the environmental crisis, climate change, migration, the concept of development limits and planetary limits.</p>
METHODOLOGY OF MONITORING	The monitoring activities were coordinated by Mazingira and DSF. During the implementation phase and at the end of the active citizenship workshops, students were given evaluation/grading questionnaires in order to collect feedback on the activities carried out.

RESULTS

The teachers expressed their interest and appreciated the proposed activities, in particular the possibility of dealing with current topics and with innovative tools. In general, all stakeholders appreciated the willingness to network different subjects such as schools and voluntary organizations.

In the long term, we hope for an increase in integration between generations and social groups and the inclusion of young volunteers in activities and programs of social utility and volunteering.